Transformation Card

Date: Feb 16, 2014

Sermon Audio Input

Full Msg. Title: How God Is For Us

Short Ver. Title: Romans 047
Series Title*: Romans

Text: Romans 8:35-39 Key Words: Separate, Love

Message Outline

How God Is For Us, Part 2 of 2

Romans 8:35-39

- I. God <u>Gives</u> Us All Things Accomplishing His <u>Purposes</u> For Us
- II. God <u>Justifies</u> Us Securing <u>Righteousness</u> For Us
- III. God Loves Us Yielding Life For Us
 - A. Thought Provoking Question
 - **B.** Definitive Answer
 - C. Sure Consequence

Examine the Scriptures (Be Berean!)

Romans 5:8; Psalm 44:22

Consider & Discuss (Be Transformed!)

- What is the repeated word that provides the focal concern for verses 35-39?
- How does the Psalm 44:22 citation support Paul's point since it seems hard for us to regard those who being put to death as the conquering ongoing recipients of God's love?
- Community Group Focus Question: Paul switches from courtroom language in 33-34 to the language of love in the remaining verses of chapter 8. In so doing he moves to the very heart of what is most ultimately important. Why is the love of God towards us so important that our not being separated from it is so ultimately valuable and glorious?
- For our 2014 Journals: How do these verses help us know and follow Jesus?

Memory & Meditation Verse

"For I am convinced that neither death, nor life, nor angels, nor principalities, nor things present, nor things to come, nor powers, nor height, nor depth, nor any other created thing, will be able to separate us from the love of God, which is in Christ Jesus our Lord." Romans 8:38-39 (NASB)

Community Life

Contact me if you are interested in studying through Pastor Kit Culver's Series, "Sacred Space" which examines
God's grand plan of redemption, the revelation of which is the main story of the Bible and therefore the context of
each part of the Bible. This is the most beneficial study I have done towards helping me be able to understand
what I read in the Bible.

Next Week

Romans 9-11 Introduced