

## Sermon Notes



Title: "Jacob Remains Separate from the Canaanites"

Text: Genesis 27:41-28:9

Theme: God calls you and me to be distinct from the fallen world. But He calls us to be authentic and real, not to be pretenders.

I. Rebekah's \_\_\_\_\_ to Save Jacob from His Brother (27:41-46)

II. Isaac Sends Jacob Away to Find a \_\_\_\_\_ Among the Family Relatives (28:1-5)

III. Esau Still Does Not Understand His \_\_\_\_\_

\_\_\_\_\_ (28:6-9)

IV. Applications

A. God accomplishes His purposes despite the \_\_\_\_\_ purposes of \_\_\_\_\_ human \_\_\_\_\_.

B. God's people must continue learning how to \_\_\_\_\_ the \_\_\_\_\_ that is in the world.

Questions to Discuss and Consider at Home or in Small Group:

1. Why did Esau hate his brother Jacob (v. 41a)?
2. What did Esau plan to do? When did he plan to do this (v. 41b)?
3. Who discovered Esau's plan (v. 42)?
4. What did this person do upon discovering Esau's plan (vv. 43-45)?
5. What was the reason Rebekah gave to Isaac about why Jacob would be leaving (v. 46)?
6. How did Isaac react to the idea of Jacob's leaving (28:1)?
7. What was Isaac's counsel to Jacob in sending him off (vv. 1b)?
8. To what family relative did Isaac tell Jacob to travel (v. 2a)?
9. Whom did Isaac want Jacob to marry (v. 2b)?
10. When Esau learned what his parents wanted for Jacob, what did he do (vv. 7-9)?
11. What was the hidden reason that Jacob left his family?
12. What was the stated reason for Jacob leaving?
13. Why do you suppose Rebekah and Isaac did not like Esau's wives?
14. How did God use Esau's plan to further His covenant?
15. How has God used the good or bad plans of other people in your life to advance His work in your heart?
16. What Biblical characters can you think of who were treated badly but discovered how God was carrying out His purposes by what happened to them?
17. What does it mean to be separate from the world?
18. What circumstances (difficult or pleasant) has the Lord used in your life to teach you to resist the world's corruption and folly?