

The Fruit of Grace

Theme: Instructions of grace for fitting gospel conduct in the school of grace, the church.

The History of the School of Grace: From _____ to _____ (1:1-4)

- Past history: God's promise made
- Present history: God's promise proclaimed
- Future history: God's promise realized

The Leadership of the School of Grace: Plurality of _____ (1:5-10)

- God has designed elders for the _____ of the church (5)
- God has designed elders for the _____ of the church (9)

The Danger to the School of Grace: _____ Teachers (1:10-16)

- There are many of them (11)
- They must be silenced (11)
- They must be reprovved severely (13)

The Conduct of the School of Grace: _____ Gospel Conduct (2:1-3:11)

- Fitting gospel conduct of the church (2:1-15)
 - Fitting conduct addressed to various _____ (2:1-10)
 - Fitting conduct grounded in _____ (2:11-14)
- Fitting gospel conduct toward those _____ the church (3:1-11)
 - Fitting conduct as citizen and neighbor (3:1-2)
 - Fitting conduct grounded in God's _____ (3:3-7)
 - Fitting conduct produced through a focused on the _____ (3:8)
 - Fitting conduct produced through avoiding the _____ (3:9-11)

The Fruit of the School of Grace: _____ Deeds of Service (3:12-15)

- Paul's plans:
 - _____ is to return (12)
 - _____ at Nicopolis (12)
- Paul's instructions: _____ Zenas and Apollos (13)
- Paul's concern: _____ service in the church (14)
- Paul's greeting: Grace be with you all (15)

Questions from the book of Titus:

- Do we know the saving and instructing grace of Jesus Christ?
- Are we submissive and eager students in God's school of grace?
- Do we consciously strive to live a godly life on the basis of God's saving and instruction grace in the person of Jesus?
- Are we currently practically serving in advancing the gospel?